

1 Who Are the Participants in Marine Month 2025?

Materials

- *Quick Facts Cards* (included)
- *Marine Sector Careers Handout* (included)
- Electronic devices with internet access

Extensions

- Have students brainstorm questions to ask the six organisations during the live presentations planned for Marine Month.
- Students can individually reflect on the activity by writing about or sharing one career they found interesting or would like to explore further. Students should be encouraged to think about their own skills, interests, and how they can develop those to pursue a career in the marine sector.
- Students can watch the video series *A day in the life: Marine careers* to learn more about specific careers in the industry from the perspective of actual employees.
- Older students can explore the many different educational and training pathways that [lead to the marine sector](#). Like the sector itself, marine education, and training schools and institutes, span the country offering programs and courses that cater to the needs of virtually anyone pursuing a marine career or advancing their current position.
- Older students can answer [5 short questions](#) to better understand a potential career path based on their interests, with recommendations and helpful links at the end.

Introduction

For the 2025 edition of Marine Month in Canada, we are showcasing six organisations that are vital to the marine sector in Canada. These organisations will be offering live presentations about their work and the diversity of career opportunities that they offer. In this activity, students will get to know these organisations by researching the unique responsibilities of the people employed by these companies.

Warm up

Begin by introducing Marine Month in Canada and asking the following questions:

- What is the marine sector?
- How is the marine sector important to the everyday lives of Canadians?
- What jobs do you think are available in the marine sector?
- Who do you think works for the marine sector?

Introduce the activity by explaining that students will be exploring the six organisations participating in Marine Month 2025, and the diverse career opportunities available in the marine sector.

Engage students' curiosity by asking if they can name any organisations related to marine transportation and/or tourism, or if they know someone who works in the marine industry.

Student Activity

Divide your class into small groups and assign each group one of the six organisations participating in Marine Month: *Canada Steamship Lines*, *British Columbia Coast Pilots*, the *Canadian Coast Guard*, the *Royal Canadian Navy*, the *Montreal Port Authority* or *Algoma Central Corporation*.

Provide each group with the *Quick Facts* card associated with their organisation.

Instruct each group to review their information card and brainstorm potential careers that could exist within that organisation or the marine sector in general. Encourage students to think beyond the obvious job titles and consider various roles and responsibilities.

Allow students to briefly share with the class the role of their assigned organisation and the potential careers they brainstormed.

Next, provide each group of students with the *Marine Sector Careers Handout*, which asks them to visit the careers section of Canadian Marine Careers Foundation [website](#) and explore the different career opportunities presented. Students will work together to answer the questions listed on the worksheet.

Wrap up

After the students have had enough time to explore the website and answer the questions on the handout, facilitate a whole-class discussion to review their findings. Encourage students to share job titles they discovered, interesting insights about specific careers, and any interconnections they noticed between different roles.

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Marine Month
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Use the discussion to highlight the diversity of careers within the marine sector and the importance of each role in ensuring the smooth functioning of the industry.

Emphasise that this knowledge opens up new possibilities and opportunities for their future aspirations, and explain that in the coming month, students will have the opportunity to meet staff from these organisations and ask them questions about their work and career paths.