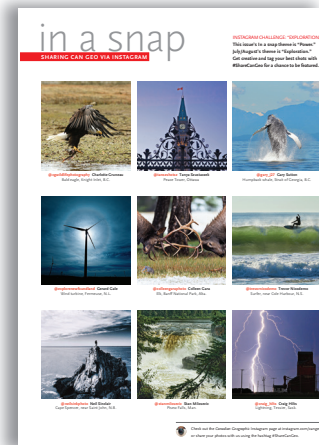


## CANADIAN GEOGRAPHIC IN THE CLASSROOM

ARTICLE: 'IN A SNAP'  
ISSUE: JUNE 2016



### Lesson Overview:

- Students explore *Canadian Geographic's* in a snap feature and create a bulletin board showcasing the theme of exploration as it pertains to their local area.

### Materials:

- Several copies of June 2016 issue of *Canadian Geographic*
- Smart phones/tablets for taking pictures
- Art supplies to create a bulletin board: staples, pushpins, markers, tape, scissors, glue, bulletin board paper, printed student photographs.

### Links to Canadian National Standards for Geography:

#### Geographic Skill 2:

##### Aquiring Geographic Information

- Physical and human characteristics of places and regions.
- Perceptions of places and regions.

#### Geographic Skill 3:

##### Organizing Geographic Information

- Prepare various forms of diagrams, tables and charts to organize and display geographic information.

#### Geographic Skill 5:

##### Answering Geographic Questions

- Develop and present combinations of geographic information to answer geographic questions.

### Lesson activity:

- Write the word 'exploration' in the centre of the chalk/white board. Ask students to consider 'exploration' as it's connected to the discipline of geography.
- Invite students to participate in a "chalk talk" - a silent activity where students write their comments/questions/reflections/ideas about the subject on the board.
- Distribute copies of the June issue of *Canadian Geographic*. Draw the students' attention to the In a snap feature on page 14.
- Ask: In what ways do these images convey the theme of 'exploration'? Lead a class discussion.
- Inform students they will be creating their own in a snap bulletin board featuring photographs of their local area's geography that showcase the theme of 'exploration'.
- Instruct each student to take a photograph of their local area and bring this image to class. The photos should somehow relate to geography.
- Construct the bulletin board to emulate the layout in the *Canadian Geographic* in a snap feature.
- Discuss how each image can have multiple viewpoints. How would changing seasons influence photographs of your local area?

### Assessment:

- Check for comprehension by observing how students participate in the chalk talk, class discussion and photographic contributions.